

FROM 1/8 TO 1/12

<p>M O N D A Y</p>	<p>8<sup>th</sup> First Day Handouts  <ul style="list-style-type: none"> <li>• Syllabus</li> <li>• Grading policies</li> </ul>                     Introduction to Website                      Introduction to Mr. Weaver                       Intro. To Economics PPT  <ul style="list-style-type: none"> <li>• Class lecture/discussion</li> <li>• notes</li> </ul> </p>	<p><b>HW: Syllabus due Wednesday – Quiz Grade! Bring a spoon to class tomorrow.</b>  Reminders:  <ul style="list-style-type: none"> <li>•</li> </ul> </p>	<p><u>Understand that productive resources are not limited (scarcity).</u>  SS.912.E.1.2 SS.912.E.1.3</p>
<p>T U E S D A Y</p>	<p>9<sup>th</sup> <u>Spoons Activity</u>  Complete Intro. to Economics PPT  <ul style="list-style-type: none"> <li>• class lecture/discussion</li> <li>• notes</li> </ul> </p>	<p><b>HW:</b>  Reminders:  <ul style="list-style-type: none"> <li>•</li> </ul> </p>	<p><u>Identify what I gain and given up when making choices (opportunity costs).</u>  SS.912.E.1.2 SS.912.E.1.3</p>
<p>W E D N E S D A Y</p>	<p>10<sup>th</sup> <b>Report Cards Signed Syllabus Due</b>  Opportunity Cost Practice (“Economics way of thinking”)  <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Group Work Time</li> </ul> <b>Assign Textbooks</b> </p>	<p><b>HW:</b> Finish OC Practice – due tomorrow.  Reminders:  <ul style="list-style-type: none"> <li>•</li> </ul> </p>	<p><u>Identify how scarcity of resources force consumers to make decisions based on utility.</u>  SSS: SS.912.E.1.2</p>
<p>T H U R S D A Y</p>	<p>11<sup>th</sup> <u>Check OC Practice Activity</u> Production Possibilities Curve  <ul style="list-style-type: none"> <li>• Lecture/Discussion</li> </ul> </p>	<p><b>HW: PPC Practice – due tomorrow. Bring textbook to class tomorrow.</b>  Reminders:  <ul style="list-style-type: none"> <li>•</li> </ul> </p>	<p><u>Describe what a PPC (PPF) is and how it is constructed.</u>  SSS: SS.912.E.2.5</p>
<p>F R I D A Y</p>	<p>12<sup>th</sup> <i>Sub – Fl. Lottery Birthday Celebration TOY</i>  Topic 1 Assessment (p. 20-21; 1-18) (work on in-class)</p>	<p><b>HW:</b> Study for Chapter 1 Test  Reminders:</p>	<p><u>Explain what economists learn from using PPC(PPF)</u>  SSS: SS.912.E.2.5</p>

**Accommodations – ESE / ESOL /504:** 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task.